



RAVENSTHORPE DISTRICT HIGH SCHOOL

GOOD STANDING POLICY

Good Standing provides a positive system that assists students to maintain a satisfactory level of attendance, uniform, behaviour and engagement. At Ravensthorpe District High School the **Good Standing Policy is a supporting document to the Schools Behaviour Policy**. This policy aims to assist students to exhibit daily the school values of Care, Respect and Ambition.

We believe that learning is enhanced in a welcoming, inclusive, collaborative and caring environment. The Good Standing Policy emphasises the importance of students taking responsibility for the choices they make on a daily basis, which impacts academically and socially on themselves and others. The Good Standing Policy is part of and works in conjunction with our whole school Behaviour Support Policy and aims to provide regular acknowledgement and recognition for the majority of students who consistently behave and act according to our PBS Matrix.

School Expectations

- Students are required to have Good Standing of 80% or higher to participate in Good Standing Activities and events requiring student representation of Ravensthorpe District High School.
- Students whose attendance falls below acceptable levels and their attendance is being managed by the School's Attendance Officer may also not be eligible to participate in Good Standing activities
- Students from Years 5 -10 seeking selection in the Student Leadership body **must** have Good Standing of 85% or higher and demonstrate their capacity to **maintain** their Good Standing

Guiding Principles

'Good Standing' is a status that all RDHS students earn over a 5 week Good Standing block in which it will then be reset.

- Students are able to earn 1 point each day for the values of Care, Ambition and Respect.
- Students will receive a percentage at the end of each week to determine their Good Standing. This will be calculated by points earned each week, divided by points possible each week.
- Students will earn a maximum of 3 points per day, and 15 points per week. This will then become an averaged rating over the 5 week Good Standing block.
- It is the responsibility of the student to maintain their Good Standing through exhibiting the expected school values.
- Students that are subject to behaviour consequences as outlined in the Behaviour Policy, such as suspensions, may be ineligible for Good Standing activities within the 5 week Good Standing block. Restorative practices will be on a case by case basis under the direction of School Administration.
- Students that are suspended within a 5 school day period of a good standing event will be ineligible to participate. Students returning from suspension will follow a 5 day behaviour card to allow for re-entry into good standing calculation.
- Students must have Good Standing of 80% within the 5 week block to be eligible to participate in Good Standing Activities and events requiring student representation of Ravensthorpe District High School.
- Student Leaders must have Good Standing of 85% within the 5 week block to be eligible to participate in Good Standing Activities and events requiring student representation of Ravensthorpe District High School.
- Students whose attendance falls below acceptable levels and their attendance is being managed by the School's Attendance Officer, may also not be eligible to participate in Good Standing activities and events requiring student representation of Ravensthorpe District High School.
- Any student leader falling below the 85% at the end of a 5 week Good Standing block will forfeit their badge for the next 5 week Good Standing block. If the badge is forfeited on a second occasion, the student leader will forfeit their position for the remainder of the school year.

The PBS matrix will be used as a guide towards good standing.

The **PBS MATRIX** in Practice

	CARE	AMBITION	RESPECT
	I make a strong choice and show care by...	I make a strong choice and show ambition by...	I make a strong choice and show respect by...
Learning time	<ul style="list-style-type: none"> • Allow peers to work without distraction • Speak positively to everyone • Be inclusive and considerate of everyone • Use words instead of actions • Follow the rules • behaviour supports others to learn 	<ul style="list-style-type: none"> • show confidence • be prepared with necessary equipment • be motivated • set goals for myself 	<ul style="list-style-type: none"> • lining up outside my class quietly • entering my class quietly • follow instructions • follow school and class expectations • listen to others and wait my turn to speak • use manners • use appropriate language • listen actively • look after property • codeswitch
Assembly	<ul style="list-style-type: none"> • sit quietly • acknowledge peer achievements 	<ul style="list-style-type: none"> • show pride in my success and achievement • participate to the best of my ability • show confidence 	<ul style="list-style-type: none"> • sit quietly and attentively • be punctual • stack chairs • respond to speaker's greetings • stand still and sing the national anthem
Out of school activities	<ul style="list-style-type: none"> • actions reflect school values • be considerate • wearing appropriate school uniform on excursions 	<ul style="list-style-type: none"> • actively participate in all opportunities provided • set high expectations of myself 	<ul style="list-style-type: none"> • have a positive attitude • fulfil my roles and responsibilities • use my manners and speak appropriately • listen to and follow instructions • behave in a socially acceptable manner
Playground	<ul style="list-style-type: none"> • support the enjoyment of others • act in a manner that keeps myself and others safe • be inclusive • actions reflect our school values • be considerate 	<ul style="list-style-type: none"> • be resilient • be prepared and punctual for class • try new activities 	<ul style="list-style-type: none"> • wearing my school hat • pick up rubbish in the playground • walk on the footpaths • transition quickly and quietly to the next class • follow instructions • use manners • use and return equipment appropriately • line up quietly • use language appropriate to my audience